

Grecia Sánchez Blanco

CEO & Founder: [@unlearningfilosofia](https://twitter.com/unlearningfilosofia)
www.greciasanchez.com

EDUCATION

Western Michigan University

August 2020 - Fall 2022

MA, Philosophy (Theoretical and Applied Ethics)
Graduate Student Winner of 2021-2022 Diversity and Inclusion Student Writing Prize
Graduate Student Winner of 2021 Creative Research Award
MAP Program Manager
Mellon HSI Pathways Fellow

The University of Texas at El Paso

August 2015 - May 2020

BA, Philosophy and Multimedia Journalism
Minor: Liberal Arts Honors Program
Summa Cum Laude
Mellon HSI Pathways Fellow

UNDERGRADUATE HONORS THESIS

“Implicit bias in our Reasoning Processes: A Threat to our Epistemic Lives”

Advisor: Dr. Caroline Arruda

AREAS OF INTEREST

Applied Ethics, Public Philosophy, Philosophy with/for Children, Social Epistemology, Latinx Philosophy.

CONFERENCE PRESENTATIONS

“Representación Mental y el Caso de Ajedrez a Ciegas”

2023 FILOCONF: Deconstruyendo Fronteras | Virtual Conference | Instituto México at Ciudad Juárez, Chihuahua, México | September 2023

“Implicit Bias in Our Reasoning Processes: A Threat to our Epistemic Lives”

2022 APA Eastern Division Meeting | Poster Session | Baltimore, Maryland | January 2022

“Grecia Sánchez: A Philosopher’s Life”

Presentation to Instituto México de Cd. Juárez, nominated by faculty at my former high school as part of the Grad College Fair 2021 | Virtual Conference | Instituto México at Ciudad Juárez, Chihuahua, México | October 2021

“I Still Feel Like Me”: Epistemic Justice and Philosophy for Children Pedagogies for Students with Immigrant Backgrounds

Presentation to the WMU Graduate College, nominated by the WMU Philosophy Dept. | Virtual Conference | Western Michigan University | March 2021

“Sugar, Pan de Muerto, and Grief: How Rituals Inform our Understandings of Grief”

Brown Bag Series | Departmental Talk | Western Michigan University | March 2021

“Implicit Bias in Our Reasoning Processes: A Threat to our Epistemic Lives”

Liberal Arts Honors Program Symposium | Poster Session | The University of Texas at El Paso | May 2020

“Implicit Bias in Our Reasoning Processes: A Threat to our Epistemic Lives”

HSI Cross-Institutional Conference | Roundtable Session | Rutgers University | February 2020

“Implicit Bias in our Epistemic Lives”

UTEP HSI Pathways Conference | Paper Session | The University of Texas at El Paso | June 2019

“Journalism Ethics during Trump’s War on the News Media”

Moral and Political Philosophy at the Border Conference | Poster Presentation | The University of Texas at El Paso | May 2019

Moderator and Translator for the Association of Philosophy and Liberation First International Conference: Postglobalization, Decolonization and Transmodernity

Served as the main liaison between the Spanish-speaking audience and the English written work of colleagues at the Philosophy for Children program from El Paso presenting at Ciudad Juárez | Universidad Autónoma de Ciudad Juárez | September 2017

RESEARCH EXPERIENCE

“Representación Mental y el Caso de Ajedrez a Ciegas”

Generated a philosophy paper during one of my seminars while studying my master’s at WMU that later turned into a research project. Chess, specifically the skills related to the learning of different abilities in blind chess, is all insightful to matters of mental content and mental representation. Here, I challenge Carlotta Pavese’s definition and question Pavese’s sharp distinction between practical representations and other types of mental representations considering the case of blind chess in representational matters. | January 2021-September 2023

“I Still Feel Like Me”: Epistemic Justice and Philosophy for Children Pedagogies for Students with Immigrant Backgrounds

Generated Philosophy for Children materials for the immigrant community in Michigan, holding P4C sessions throughout Spring 2021 semester with students from elementary to

middle school groups at El Concilio, a non-profit organization focused on helping Latinx residents in Kalamazoo / Western Michigan University | *January 2021-April 2021*

“Implicit Bias: A Threat to our Epistemic Lives”

Research project to complete thesis track under the Liberal Arts Honors Program / The University of Texas at El Paso | *January 2020-May 2020*

“Implicit Bias and Self-trust”

Awarded funding from the Hispanic Serving Institution’s Pathways to the Professoriate Program to conduct a 6-week long research project during summer research seminar | *May 2019-August 2019*

EDITORIAL EXPERIENCE

Editor within Transdisciplinary Research Committee at Filosofía en la Red

Contributed as a member of the research committee for Filosofía en la Red Magazine's fifth edition, focusing on editing philosophical papers and providing constructive feedback to enhance philosophical writing quality. | Filosofía en la Red | September 2024

City Editor of Borderzine

Editorial assistant of the online magazine at UTEP that features border life at El Paso-Ciudad Juárez community. I advised reporters with story ideas, assisted with sources for stories, and coached them on video editing and photography per assignment. Represented Borderzine during First Draft News’ Live Simulation 2020 training where Borderzine newsroom was prepared against online threats for upcoming presidential elections | Borderzine.com | The University of Texas at El Paso | January-May 2020

Key Member of Assistant Editorial Board for Stance Philosophy Journal

Led team of Stance’s assistant reviewers and edited 35 philosophy papers in depth, structure, and originality of argument; analyzed for fallacies, struggle, coherence between the paper’s thesis and arguments, and significance to the international audience of Stance | December 2017

Editor-in-Chief of Minero Magazine

Responsible for the editorial content of the bilingual student magazine at UTEP that features both sides of the southern U.S. border El Paso-Ciudad Juárez. I wrote the lead story of each issue, interview an average of 4 people per story, led the editorial team during stories’ revisions, set deadlines for publication, and updated online content accordingly | Student Media and Publications Dept. | The University of Texas at El Paso | August 2017-2020

TEACHING EXPERIENCE

Debate Club

Instituto México de Cd. Juárez

Designed and taught in-person classes on argumentation, inquiry, and contemporary debate issues, integrating practical philosophy, historical context, news media, rhetoric teachings, sports psychology and gamification. Coached over 60 high school students with diverse academic interests, fostering critical thinking, ethical reasoning, and public speaking skills. I also organized local competitions in Cd. Juárez, field trips from Cd. Juárez to El Paso debate competitions and helped the club participate in a worldwide online competition under the format of World Schools | Fall 2023-today

Introduction to Philosophy

Instituto México de Cd. Juárez

Taught in-person classes on philosophical issues based on practical philosophy complemented with history of philosophy to 100 students with diverse interests at the high school level. | Spring 2024, Spring 2025

Social Studies I & II

Instituto México de Cd. Juárez

Taught in-person classes on social studies and philosophical issues related to social philosophy and political philosophy to 100 students with diverse interests at the high school level. | Fall 2023-today

History of México I

Instituto México de Cd. Juárez

Taught an in-person course on history and philosophical issues related to philosophy of history to 100 students with diverse interests at the high school level. | Fall 2023-Spring 2024

Medical Humanities

Western Michigan University

Taught a virtual course on philosophical issues related to medical humanities to 70 students with diverse majors such as business, nursing, criminal justice, engineering, among others. | Fall 2023

Philosophy of Art

Western Michigan University

Taught a virtual course on philosophical issues related to art to 30 students with diverse majors such as business, nursing, criminal justice, engineering, among others. | Summer 2023

Race and Gender

Western Michigan University

Taught a virtual course on philosophical issues related to race and related to gender to 50 students with diverse majors such as business, nursing, criminal justice, engineering, among others. | Summer 2023

Values and Video Games

Western Michigan University

Currently teaching a virtual course on ethical dilemmas concerning video games to 50 students with diverse majors such as business, nursing, criminal justice, engineering, among others. | Spring 2023

Argument, Inquiry and Debate

Western Michigan University and William Peace University

Developed a syllabus focused on theoretical and practical reasoning centering teachings from the philosophical subfield of applied ethics. Discussed contemporary sociopolitical dilemmas introduced by the Ethics Bowl Association with students with a focus on providing solutions to contemporary ethical tensions. | Spring 2022-Fall 2023

Philosophy for Children Teacher (Western Michigan University)

PHIL 7150: Professional Philosophy project

Taught two in-person P4C sessions at El Concilio | February 2021

Taught four virtual P4C sessions with El Concilio's tutoring groups | March-April 2021

TA for Biomedical Ethics

Western Michigan University

Assisted Prof. David Paul in his undergraduate course Bioethics where I guided an average of 35 undergraduate students in medical majors through their philosophical arguments for their term papers. I also graded tests and assignments and adapted the class for its delivery to online format | *Fall 2020 - present*

TA for Existentialist Philosophies

Western Michigan University

Assisted Prof. David Paul in his undergraduate course Existentialist Philosophies where I guided, advised, and graded the four papers of an average of 35 undergraduate students | *Spring 2021*

Peer Leader (The University of Texas at El Paso)

Entering Student Program

Assisted Prof. Daniel Duarte for a University class on Visual Culture to help freshmen students transition into college. Graded tests and assignments for 28 students, coordinated leadership activities and guided students in adapting to UTEP | *August 2018-December 2018*

Philosophy for Children Teacher (The University of Texas at El Paso)

Philosophy for Children on the Borderlands

Taught a weekly philosophy class at El Paso Academy High School and acted as facilitator/liaison between El Paso Academy High School and the Philosophy for Children in the Borderlands program at UTEP | *January 2017-May 2017*

Taught a philosophy class at the elementary level based on the children's story "The Giving Tree" by Shel Silverstein at Colegio Kawabata in Ciudad Juárez | May 2017

Taught two weekly P4C classes at Rayito De Sol Daycare & Learning Center | August 2016-December 2016

English Educator at Tecma

Personal Business at Ciudad Juárez

Empowered 10 supervisors, who knew nothing about the English language or U.S. culture, at Tecma, a maquiladora (factory) at Ciudad Juárez. I planned and arranged activities on a weekly basis, led group discussions, and coordinated tasks to meet the class' goals | August 2017-May 2018

PHILOSOPHICAL ACTIVITIES OF SERVICE

CEO & Founder of (Un)Learning Filosofía

Created and managed a social media project aimed at broadening the scope of academic philosophy by creating a grassroots philosophical community at the U.S. International border of El Paso, TX and Ciudad Juárez, Chihuahua, México. In such project, I work on amplifying the voices of minority/underrepresented philosophers, engaging in inclusive dialogue, creating accessible content to explain arguments and practical philosophical skills, and I also challenge traditional academic narratives to broaden the horizons of philosophical inquiry by fostering collective critical engagement with traditionally overlooked ideas in the field. | Spring 2024-today

Research advisor of Interdisciplinary Projects

Instituto México de Cd. Juárez A.C.

Supervised and provided academic guidance for a diverse range of interdisciplinary research projects at the high school level. Topics included female entrepreneurial initiatives in Cd. Juárez, the psychological impact of impostor syndrome, the influence of Disney movies on adolescents, and the relationship between authority perception and criminal behavior. Responsibilities involved project review, editing, and rewriting support to ensure clarity, coherence, and academic rigor. | Fall 2023-today

JOURNALISM & MULTIMEDIA EXPERIENCE

Sánchez Blanco firm

Arezzo

PR Representative of Philosophy for Children without Borders

Promoted the first free asynchronous Philosophy for Children content in Spanish launched by the Philosophy for Children without Borders program. Wrote press releases and promoted with Spanish-language media in the U.S. and Latin America, reaching numerous families, teachers, and community centers | August 2020-December 2020

Digital News Bureau Capstone Course with Borderzine

Grecia Sánchez | *Curriculum Vitae*

Multimedia reporter for UTEP's online magazine Borderzine which work spans across fronteras. I produced four multimedia packages for online content and developed feature stories that catered to transfronterizo people at El Paso-Ciudad Juarez border. Each multimedia package contained video, photo and written story | August 2019-December 2019

Summer Internship with Mulberry Publications at London, UK

Accepted as a reporter for B2B magazine which work spans in six sectors at London. I produced online content, wrote an average of five stories per day, and developed feature stories that ultimately got published by the end of internship at London-based magazines Jewellery Focus and Hotel Owner | June 2018-July 2018

Bilingual reporter at The Prospector

Reported for the student-driven newspaper at UTEP. Experience in print, broadcast, video edition and bilingual reporting. Empowered the newspaper by developing Spanish stories that concerned bilingual and international readers | Student Media and Publications Dept. | The University of Texas at El Paso | August 2016-December 2017

Lead News Anchor of The Prospector News Weekly

Led the team of news anchors for The Prospector's broadcast project. I gathered information on UTEP events and activities, wrote a script producing each anchor's segment, recorded with equipment available at the office, and edited the whole project on Adobe Premier on a weekly basis | Student Media and Publications Dept. | The University of Texas at El Paso | August 2016-May 2017

Writer Internship with Latinitas

Accepted to a summer internship with local non-profit magazine that empowers Latinas through media and technology. Wrote an average of three articles per week for online content, interviewed an average of 5 people per story, and created creative writing content for blog and local contests | June 2018-July 2018

SUMMER PROGRAMS FOR GRADUATE SCHOOL PREPARATION

HSI-Pathways to the Professoriate Program

The University of Texas at El Paso | January 2019-April 2020

ADDITIONAL PHILOSOPHICAL AND LEADERSHIP ACTIVITIES

Head of English Academy

Nominated unanimously Head of the English Academy by all English teachers at Instituto México. Coordinated an Open House for the high school and other bilingual projects that help fulfill and achieve the school's goals toward being the best bilingual high school in the region | Spring 2024

President of the Graduate Student Association of Philosophers (GSAP)

Grecia Sánchez | *Curriculum Vitae*

Elected President of the Graduate Student Association of Philosophers for the 2021-2022 academic year by my cohort peers at Western Michigan University. Coordinated and organized the 15th WMU Graduate Student Conference in addition to responding to my responsibilities as mentor of WMU graduate students | *Fall 2021-Spring 2022*

Graduate Student Mentor

Represented WMU graduate students during faculty meetings, organized get-togethers for the graduate students and served as the point-of-contact person for all other graduate students | *Fall 2021-Fall 2022*

Panelist member at GSAP's Introduction during WMU's Virtual Visit Day

Invited to share information about my responsibilities as President of the Graduate Student Association of Philosophers at WMU in addition to giving general advice about graduate school to prospective WMU students | *Spring 2021*

Minorities and Philosophy (MAP) Program Manager

Facilitated the success of the 2021 MAP Inter-Campus Peer Mentorship Network by serving as a resource/point person for 29 graduate students in philosophy across the world | *Spring-Fall 2021*

Facebook Live about Philosophy for Children Pedagogies with El Concilio

Invited to talk about my research project titled "'I Still Feel Like Me': Epistemic Justice and Philosophy for Children Pedagogies for Students with Immigrant Backgrounds" with El Concilio's headmaster Juliana Hafner during a Facebook Live event in El Concilio's social media networks | *Spring 2021*

Panelist member at JFON's Immigration Film Discussion

Given my background with P4C youth, I was invited to a film discussion on 'The Infiltrators' organized by Justice for our Neighbors in its Kalamazoo, Michigan office. I shared my thoughts and reflections on the importance of engaging youth creatively/philosophically to encourage them to think critically about foundational concepts like citizenship, identity and borders through the skills that the P4C methodology/pedagogy highlights | *Spring 2021*

Minorities and Philosophy (MAP) Chapter at WMU

Member of Western Michigan University's MAP chapter where I've kept up with the chapter's social media presence, organized talks for the WMU Philosophy department, mostly on Latin American thought and philosophy, and I've served as the chapter's liaison/point person for faculty introductions ahead of departmental events via email | *Fall 2020-present*

Treasurer for Meristem in Kalamazoo Collective Housing

Served as the treasurer for Meristem house as part of KCH where I created a detailed Excel spreadsheet to effectively monitor the house's finances and served as the point person to voice Meristem's financial concerns with KCH's finance committee. Provided feedback on several KCH financial aid programs to accurately meet the needs of those in the collective and suggested saving measures for the collective | *Spring 2020-Summer 2021*

Case Study for *Bioethics: New Directions*

Wrote a case study on medical tourism and its significance on global bioethics for book *Bioethics: New Directions* by WMU philosophy professor Fritz Alhoff | *December 2020*

Video Interviews for Philosophy project

Assisted Dr. Deepanwita Dasgupta in producing videos for the Philosophy project to raise awareness and promote in interesting and unusual ways a Public Philosophy project on the similarities between Philosophy and Science | *January-August 2020*

Minorities and Philosophy (MAP)

Member of the UTEP chapter of MAP | *Fall 2019-Spring 2020*

The Philosophy Club

Member of the UTEP Philosophy Club | *September 2017-2020*

Liberal Arts Honors Program

Member of UTEP's LAHP after my first semester at UTEP | *Spring 2016-2020*

21st Century Scholars

Attendee to the prestigious UTEP leadership workshop | *Fall 2016-Spring 2017*

Student Leadership Institute

Member of the UTEP leadership student organization | *January-May 2016*

AWARDS AND RECOGNITIONS

Diversity and Inclusion Student Writing Prize

Awarded the 2021-2022 Diversity and Inclusion Student Writing Prize as the graduate student winner for my writing piece entitled "*Sugar, Pan de Muerto, and Grief: How Rituals Inform our Understandings of Grief.*" Recognized during the College of Arts and Sciences Faculty and Staff Achievement Awards Ceremony along with a publication on the College website about my research project. The prize included funding to continue diversity and inclusion projects | Western Michigan University | *April 2022*

Creative Research Award

Awarded fourth place among 25 graduate students across all disciplines for creative research project on "*I Stil Feel Like Me': Philosophy for Children pedagogies for Students with Immigrant Backgrounds*", presented during the Graduate Research Appreciation Week for WMU Graduate College | Western Michigan University | *April 2021*

Sylvia Cup Fund Scholarship

Awarded funding during my first semester of graduate school at WMU | Philosophy Department | Western Michigan University | *August 2020*

Frank and Polly Ann Award

Awarded annually to international students that have demonstrated outstanding leadership and have involved themselves in activities with the Office of International Programs, UTEP, and the El Paso Community | Office of International Programs | The University of Texas at El Paso | *May 2019*

Pasos en el Norte at Ciudad Juárez, Poem Publication

Awarded publication in the third edition of the literary project of Club Rotaract in Cd. Juárez for English poem "*Remember*" | Club Rotaract Ciudad Juárez | *May 2019*

Laura Beard Award

Award from the department of Student Media and Publications given to promising students in journalism and for outstanding work with broadcast project The Prospector News Weekly and as the Copy Editor of Minero Magazine | Student Media and Publications Dept. | The University of Texas at El Paso | *December 2017*

Forword Chapbook Vol. 4 for BorderSenses Literary Project, Poem Publication

Awarded a publication at local literary journal ForWord, which features local writers across the border for Spanish poem "Descabellado Pesar de una Mexicana" | BorderSenses Literary Border Project | *April 2017*

Stay Teen Contest, Poem Publication

Awarded first place at local poetry contest for poem on teen pregnancy. Recognized with online publication | *May 2016*

PREVIOUS CLASS COURSEWORK IN MY AREAS OF INTEREST

Philosophy of Mind, Spring 2022

Instructor: Dr. Charlie Kurth

Media and Memory, Spring 2022

Instructor: Dr. Sandra Borden

Children & Philosophy, Summer 2022

Instructor: Dr. Michael Pritchard

Inference to the Best Explanation, Spring 2021

Instructor: Dr. Tim McGrew

Public Philosophy project, Spring 2021

Instructor: Dr. Sandra Borden

Philosophy of Education, Spring 2020

Instructor: Dr. Jules Simon

Philosophy of Mind, Fall 2018

Instructor: Dr. Deepanwita Dasgupta

Introduction to Logic, Spring 2018

Instructor: Dr. Aleksandar Pjevalica

AUDITED COURSES IN MY AREAS OF INTEREST

Logic Systems, Spring 2021, WMU
Instructor: Dr. Tim McGrew

Great Philosophers: Theories of Practical Reason, Fall 2019, UTEP
Instructor: Dr. Caroline Arruda

REFERENCES

Dr. Charlie Kurth

Clemson University
ckurth@clemson.edu
<https://www.charliekurth.com>

Dr. Sandra Borden

Western Michigan University
sandra.borden@wmich.edu
(269) 387-0362

Prof. David Paul

Western Michigan University
david.paul@wmich.edu
(269) 387-4367

Dr. Caroline Arruda

The University of Texas at El Paso
ctarruda@utep.edu
(915) 747-5180

Dr. Amy Reed-Sandoval

The University of Nevada, Las Vegas
amy.reed-sandoval@unlv.edu
(702) 895-5996

Dr. Deepanwita Dasgupta

The University of Texas at El Paso
ddasgupta@utep.edu
(915) 747-6263

Dr. Aleksandar Pjevalica

The University of Texas at El Paso
apjevalica@utep.edu
(915) 747-5249